



The Bridge Between Practice and Research in Addictions Nursing

Board of Directors Research Scholar Award

Purpose

- A. The purpose of the award is to stimulate research that has direct or indirect impact on addictions nursing.

Guidelines

1. One award of up to \$3,000 will be given each year. No indirect cost is included in the award.
2. All applications must be received by the application deadline - **June 30**.
3. If the applicant is a student (BSN, MS, DNP or PhD), there must be a letter of support from the faculty advisor verifying that the proposal has been approved by the committee or alternatively, providing an expected date of approval by the committee.
4. Awardees will be **notified by July 30**. *It is strongly recommended that someone from the team be present at the conference to accept the award.*
5. The funding period is from **July 1 to June 30** of the following year.
6. Funds will be released following documentation of Institutional Review Board (IRB) approval or exemption **WITHIN** one year of the award. A one-page final report summarizing the study findings is due to IntNSA electronically within six months of study conclusion.
7. Grant awardees are expected to submit an abstract based on their study findings the year after the study is completed.
8. An individual may receive only one award in a two-year period as a Principal Investigator.

Format

1. A face page that identifies all investigators must accompany all applications. A title page without information related to the applicants must be included. The rest of the pages of the application must have no information related to the identity of the researchers.
2. Format guidelines: Investigators must use single spacing, no less than 11 point size (15 characters per inch); page limitations for each section are recommendations only but the proposal narrative (specific aims, significance, innovation, approach, and timeline) (section d below) cannot exceed 5, single-spaced pages excluding references, and supporting materials. Do not include any investigator identification except on the face page. Place a header at the top of each page using the first 20 characters of the title of the proposal.
 - a. Face Page: Title with 56 characters including spaces or less. All investigators name, rank and organization.



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- b. Cover page: Title only
- c. Abstract: 300 words or less
- d. Proposal Narrative (no more than 5 single-spaced pages)

Specific Aims: (state succinctly the goals of the project [e.g. to test a stated hypothesis; solve a specific problem, challenge an existing clinical practice, address a critical barrier to progress in the field] and summarize the expected outcome(s) including the impact that the results of the proposed research will exert on the field of addictions nursing). (0.5 page)

Research Strategy:

Significance: (explain the importance of the problem or critical barrier to progress in the field that the proposed project addresses; explain how the proposed project will improve scientific knowledge and/or clinical practice; describe how the concepts, methods, technologies, treatments, services, or preventive interventions that drive this field will be changed if the proposed aims are achieved). (0.5 – 1 page)

Innovation (explain how the proposed project challenges and seeks to shift current research or clinical practice paradigms; describe any novel theoretical concepts, approaches or methodologies, instrumentation or intervention(s) to be developed or used, and any advantage over existing methodologies, instrumentation or interventions: explain any improvements, new applications of theoretical concepts, approaches or methodologies, instrumentation or interventions) (0.5 page)

Approach (Design, methods, analysis): (describe overall strategy, methodology and analyses to be used to accomplish the specific aims of the project; describe how data will be collected, analyzed and interpreted; discuss potential problems and alternative strategies). (2 - 2.5 pages)

Human Subjects: we do not expect proposals to have Institutional Review Board Approval at the time of the review. However, IRB approval must be provided before funds are released. (0.5 page)

Timeline: outline the proposed sequence of events during the one-



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year period of funding (0.5 page)

- e. Appendices: As needed to support proposal
- f. References
- g. Budget: Dollars requested and justification for how the funds will be spent

Process

1. Email proposal and related appendices to intnsa@intnsa.org.
2. The Research Committee, with additional invited reviewers as needed, will review and score proposals using the attached scoring method.
3. The Chair of the Research committee will submit the committee recommendations to the president of IntNSA and the chair of the Foundation for Addictions Nursing (FAN), with the comments and critique from the reviewers.
4. All applicants will be notified by the IntNSA president of the outcome of the proposal review including their score and a summary of the reviewers' comments.
5. The award will be announced at the annual IntNSA conference.

Selection Criteria

1. Scientific Merit
2. Potential for the research/clinical change to have a direct or indirect impact on addictions nursing.
3. Feasibility of completing the project in the stated time frame.
4. With all criteria being equal, preference will be given to IntNSA members.

Criteria will be scored using the following tool:

Instructions for reviewers: Please place a number in each box.

1= Exceptional; 2= Good; 3= Adequate; 4= Fair; 5= Poor/Absent; N/A = Not applicable

Criteria	Score 1-5	Reviewer Comments
Introduction/Problem Statement 1. There is a clearly identified and defined problem. 2. The problem is accurately and comprehensively depicted. 3. The problem is related to the research purpose/practice improvement and the literature review. 4. The research problem has clinical relevance and will contribute to expanding knowledge in the field of addictions.	Score on this section _____	

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<p>Review of the literature</p> <ol style="list-style-type: none"> 1. Key studies and other relevant literatures addressing the research problem are included. 2. The review addresses the research problem and the state of the science. 3. Review of the literature includes rating and leveling the evidence. 	<p><i>Score on this section</i></p> <p>_____</p>	
<p>Purpose</p> <ol style="list-style-type: none"> 1. There is a discernible set of research purposes and/or questions. 2. Research purpose or questions are linked to the research problem and/or the review of literature. 3. Research purposes and questions are amenable to the design of the study. 	<p><i>Score on this section</i></p> <p>_____</p>	
<p>Theoretical-Conceptual Framework/Frame of Reference</p> <ol style="list-style-type: none"> 1. There is an explicitly stated or implied theoretical-conceptual framework or frame of reference. 2. If explicitly stated, the frame of reference is accurately rendered. 	<p><i>Score on this section</i></p> <p>_____</p>	
<p>Design/Method</p> <ol style="list-style-type: none"> 1. There is a stated method. 2. The method fits the research purpose 3. The method is accurately rendered. 4. The method is appropriately incorporated into the study design. 5. Researchers demonstrate awareness of method choices and their potential impact on findings. 	<p><i>Score on this section</i></p> <p>_____</p>	
<p>Sample</p> <ol style="list-style-type: none"> 1. The sampling plan fits the research purpose and method. 2. The sampling plan is purposeful, and the types (s) of purposeful sampling is/are specific. 3. The sampling plan described is accurately rendered. 4. Sites of recruitment fit the research purpose and sampling strategy. 	<p><i>Scores on this section</i></p> <p>_____</p>	
<p>Sample size and Configuration</p>	<p><i>Scores on the</i></p>	

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<ol style="list-style-type: none"> 1. Sample size and configuration fit the research purpose and sampling strategy. 2. Sample size and configuration can support claims (e.g. statistical power, adequate description, informational redundancy or theoretical or scene saturation, claims to the intensive and comprehensive study of particular). 3. Sites of recruitment fit the planned or evolving sampling needs of the study. 	<p><i>section</i></p> <hr/>	
<p>Data Collection/Generation Techniques & Sources</p> <ol style="list-style-type: none"> 1. Sources of data and techniques of data collection or generation fit the pre-determined or evolving needs of the study, e.g. appropriate /reliable/ valid instruments are chosen that fit the variable or data gathering strategies are congruent with the orientation of the study. 2. The content, sequence, and timing of data collection or generation techniques fit the purpose of the study.(e.g. As when the purpose of a study is ascertain structural barriers to health care utilization, but the only source of data are women’ perceptions of their health care providers). 3. Specific data collection or generation techniques are tailored to the proposed study, as opposed to the presentation of textbook or rote descriptions of data collection or generation. 4. Techniques for data collection or generation techniques are correctly used. 5. Sites are conducive to data collection or generation 6. The time period for data collection or generation is explicitly stated and logically ordered. 	<p><i>Score on this section</i></p> <hr/>	
<p>Data management & Analysis</p> <ol style="list-style-type: none"> 1. Data management & analysis techniques fit the research purpose and data 2. Specific data management & analysis techniques are tailored to the proposed study, as opposed to the textbook or rote descriptions of data management 3. Analysis of data is appropriate for the type of 	<p><i>Score on this section</i></p> <hr/>	

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<p>data or question and fit s the data (e.g. as when statistics will be used to interpret very small sample data or focus group data will be analyzed at the individual level and analysis will not account for group interaction).</p>		
<p>Validity</p> <ol style="list-style-type: none"> 1. Researchers have included techniques to reduce bias or show an awareness of their potential influence on the study and its participants. 2. The distinctive limitations of the study are appropriately summarized 3. Techniques for validation are used that fit the purpose, method, sample, and data. 4. Techniques used are tailored to the study, as opposed to presentations of textbook or rote descriptions of validation techniques with no application shown to the study reported. 	<p><i>Score on this section</i></p> <p>_____</p>	
<p>Human Subjects</p> <ol style="list-style-type: none"> 1. Benefits and risks distinctive to the study reported are addressed in an appropriate manner. 2. Data collection, Recruitment and consent techniques are tailored to fit the sensitivity of the subject matter and/or vulnerability of participants. 	<p><i>Score on this section</i></p> <p>_____</p>	
<p>References</p> <ol style="list-style-type: none"> 1. Cited correctly and fully, using current APA format 2. Current (or appropriate to the development in the area) and sufficiently exhaustive. 	<p><i>Score on this section</i></p>	
<p>Budget</p> <ol style="list-style-type: none"> 1. Appropriate as outlined 2. Justification is included and appropriate. 	<p><i>Score on this section</i></p> <p>_____</p>	
<p>Appendices Sufficient to support the proposal and no unnecessary inclusions</p>	<p><i>Score on this section</i></p>	
<p>Priorities for Addictions Nursing</p> <ol style="list-style-type: none"> 1. A priority area has been designated by the investigator 	<p><i>Score on this section</i></p>	



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2. Study appropriately fits the priority area and will make a contribution to the science.		
<i>Additional issues not covered by criteria</i>		

Adapted with permission from Grayce Sills and Barbara Wolfe. American Psychiatric Nursing Foundation Research Grant Proposal.

REVIEWER SUMMARY

RECOMMENDATIONS:

_____ Approved

_____ Conditional Approval with following revisions;

_____ Disapproved

Signature of Reviewer

SUMMARY STATEMENT

Please provide a summary statement below, bulleting the strengths and weaknesses of the proposal. This information will be sent to the applicant following the review.



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